



# Key Instant Recall Facts

## Year 1 – Autumn 2

Count in 10s to 100, forwards and backwards

Add 2 to a given number.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children should be able to count in steps of 10 from any multiple of 10, forwards and backwards, to 100.

0, 10, 20, 30, 40, 50, 60, 70, 80, 90, 100.

30, 40, 50, 60 ...

100, 90, 80, 70 ...

50, 40, 30 ...

$$0 + 2 = 2$$

$$1 + 2 = 3$$

$$2 + 2 = 4$$

$$3 + 2 = 5$$

$$4 + 2 = 6$$

$$5 + 2 = 7$$

$$6 + 2 = 8$$

$$7 + 2 = 9$$

$$8 + 2 = 10$$

$$9 + 2 = 11$$

$$10 + 2 = 12$$

### Key Vocabulary

Steps of 10

Ten more

Forwards

Backwards

Add

Two more

What is two more than \_\_\_?

### Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources – You can use number cards to count in tens or physical resources to create addition number sentences, to add two to a number.

